

STRATEGIC DIRECTIONS FOR LIAC 2009-2010

LIAC's Vision is:

"Aotearoa New Zealand: a leading information democracy"

Key Strategic Areas for LIAC to achieve its vision are:

1. *Trusted Public Space Advocacy*
2. *Support for New Zealand's social, cultural and economic Digital Transformation*
3. *Mātauranga Māori and Mātauranga Iwi*

Trusted Public Space Advocacy

Strategic goal:

Promote the maintenance and development of both physical and virtual trusted public spaces that support an informed and literate citizenry to live in a fully functioning democracy.

Activities:

- Monitor and promote the social, cultural, and economic value of libraries and other trusted public spaces such as museums, galleries and archives in both the physical and digital context.
- Promote the role that libraries play in improving literacy.
- Maintain an overview of global trends in information democracy especially around the privatisation/commercialisation of digital space.
- Continue dialogue with Government agencies and NGOs engaged with promoting digital society and acquiring digital skills.
- Support the appropriate redevelopment of the National Library New Zealand building in Wellington.

Support for New Zealand's social, cultural and economic Digital Transformation

Strategic goals:

- 2.1 *Support greater access to information for all New Zealanders.*
- 2.2 *Promote LIAC's vision of a Digital NZ encouraging actions and projects that ensure Aotearoa/New Zealand's content is sharable, sustainable and scalable.*
- 2.3 *Build a clear national digital identity for Aotearoa/New Zealand.*

Activities:

- Monitor the development of the Aotearoa People's Network and ensure the Minister is well informed.
- Promote adoption of open standards for content creation and distribution and the development of simple digital creation tools.
- Actively support the implementation of Creative Commons Aotearoa New Zealand as an integral part of the knowledge framework.

- Identify potential international links and partnerships which would strengthen Aotearoa/New Zealand's digital presence on global networks.
- Promote the conservation and digitisation of New Zealand's documentary heritage and advise the Minister of priorities.
- Monitor and promote the preservation of New Zealand's "born digital" and "digitised" content in the National Digital Heritage Archive.
- Encourage a review of current copyright legislation.
- Monitor and promote open access to Government data with a focus on data reuse.
- Reinforce the pivotal role that ubiquitous, fast and affordable broadband access plays in achieving social and economic success for New Zealand in the digital information age.

Mātauranga Māori

Strategic goals:

3.1 *Reinforce the value and relevance of including mātauranga Māori for all.*

3.2 *Promote policies that reinforce a creative wānanga culture and support the status of the corpus of iwi knowledge systems.*

Activities:

- Raise critical awareness about mātauranga Māori, mātauranga ā iwi and te reo Māori of people working in library and information systems
 - that informs dialogue and discourse
 - that identifies issues and seeks solutions
 - that creates support systems for all.
- Develop understandings about mātauranga Māori, mātauranga ā iwi as a conduit for connecting with indigenous and Pasifika knowledge systems
 - that increases the national content of traditional knowledge
 - that generates national connections to global knowledge
 - that raises the national confidence to use libraries and information.
- Develop associations with communities of mātauranga Māori and te reo Māori
 - that collaborates with existing library and information systems
 - that raises the bicultural national identity.
- Ensure that mātauranga Māori, mātauranga ā iwi is a key pouwhenua (pillar) in the implementation of the Aotearoa People's Network.

Draft 2009-2010 Research Programme

Public Space – both physical and digital

Mātauranga Māori, Mātauranga ā Iwi – a leading indigenous knowledge practice

Documentary Heritage

Broadband and Access

Copyright Law